February 19th - 2 Mrs. Wilson	23rd
MATH	Google Apps

- ★ We will continue Fraction vocabulary.
- $\star$  We will begin comparing Fractions.
- Vocabulary to Know: 1.numerator 2.denominator 3.equivalent

- $\star$  We will animate a Google Slide.
- ★ We will complete the February Artland.

## **IMPORTANT REMINDERS:**

- ★ Please continue to check the Daily Folder and Planner for important information
- ★ NO SCHOOL! Monday, February 19th 😎
- ★ 🔹 Vocabulary Parade Friday, March 1st 📏



## Week of February 19th - 23rd



\*Lesson Plans are Subject to Change\*

	MONDAY February 19th	TUESDAY February 20th 5 B	WEDNESDAY February 21st 6 C	THURSDAY February 22nd 1 A	FRİDAY February 23rd 2 B
MATH	NO SCHOOL! Act 80 Day	O:TSWBAT - Define vocabulary related to fractions A: ★ Mad Minutes ★ POTD ★ Fraction Vocabulary E: student responses	O:TSWBAT - Define vocabulary related to fractions A: ★ Mad Minutes ★ POTD ★ Fraction Vocabulary Review ★ Begin Fractions E: student responses	O:TSWBAT -Define vocabulary related to fractions A: ★ Mad Minutes ★ POTD ★ Fraction Vocabulary Review ★ Comparing Fractions E: student responses	O:TSWBAT -Define vocabulary related to fractions A: ★ Mad Minutes ★ POTD ★ Fraction Vocabulary Review ★ Comparing Fractions E: student responses
Extra/Google Apps		O:TSWBAT -gain understanding of Google Apps. -review division. A: ★ Division riddle ★ Animate a Google Slide E: student responses	O:TSWBAT -gain understanding of Google Apps. -review division. A: ★ Division riddle ★ Animate a Google Slide E: student responses	O:TSWBAT -gain understanding of Google Apps. -review division. A: ★ Division riddle ★ Animate a Google Slide E: student responses	O:TSWBAT -gain understanding of Google Apps. -review division. A: ★ Division riddle ★ Animate a Google Slide E: student responses

\*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.

\*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.